



# *Special Events Throughout the Year 2016-2017*



## “ ORIENTATION DAY”

The Orientation session for SZIA parents was organized on the 24th of August.

SZIA Administration, IT, Graphics and Social Media team(s) worked hard to ensure Orientation Program perfection with a unique aim to uplift the brand equity and image of Sheikh Zayed International Academy.

Parents, students and Faculty Members were made to feel warmly welcome as part of the SZIA family. National Anthems were played followed by a touching tribute to Quetta's 91 victims where a Moment of Silence and prayer were observed. Mrs Nadeyah rendered an audience captivating speech on truly empowering students, Parents & Faculty in a culture of inclusion and life-long learning.



Mrs Naima's PowerPoint presentation excellently covered SZIA's new rules, guidelines, new subjects offered and clubs introduced. New policies such as on uniforms, timings, bringing laptops, Student Leadership & On-Campus internship and SZIA policing were accentuated.

The International Baccalaureate (IB) system was comprehensively explained.





## “ ORIENTATION DAY”

Eminent Faculty members, commencing from Home Room teachers to subject specific teachers, introduced themselves on stage highlighting their qualifications and key achievements. SZIA Health office doctor, Dr Ambreen rendered an informative presentation on SZIA's Health Policy and specifically on the Prevention of Communicable Diseases

A Health, Hygiene, Safety & Emergency Conscious Campus: SZIA places the Safety of our Children first and foremost



Mrs Qayyum highlighted SZIA's excellent results both in Checkpoint and at O and A Levels with a collage of student images in the background followed by a video of SZIA High Achievers.





## "HALLOWEEN CELEBRATIONS"



On 31st October, 2016 in a true "trick or treat" spirit, SZIA arranged a Halloween Party where students dressed up in impressively haunting costumes, taking memorable photos with their Home Room teachers. We do not know about the "tricking" but there was a lot of "treating" as Acting Vice Principal and PYP Head of Section Mrs Nadeyah distributed sweets all around. Arts and crafts and carved pumpkins graced SZIA's campus and classrooms.





## "HALLOWEEN CELEBRATIONS"

Students were also dressed up in very fancy and creative costumes, some of them were disney princesses and some of them were super heros. We also found really adorable witches and devil vs angel costumes. Every student got the best costume certificate for appreciation.





## "SZIA PET SHOW"

SZIA Pet Show was held on Thursday, 13 October, 2016. Art teacher embellished the venue replete with student's drawn pet pictures, colorful soft boards, warm and welcoming balloons. Students and their parents introduced themselves to the Panel of Judges and performed a pet-walk over an illustrious red carpet. Some pets, such as pedigreed dogs performed eye-catching tricks. The key criteria metrics on which students and pets were evaluated including grooming, dressing and training on a scale of 1-10 and energized the crowds, students and parents with exemplary charisma.





## "SZIA PET SHOW"



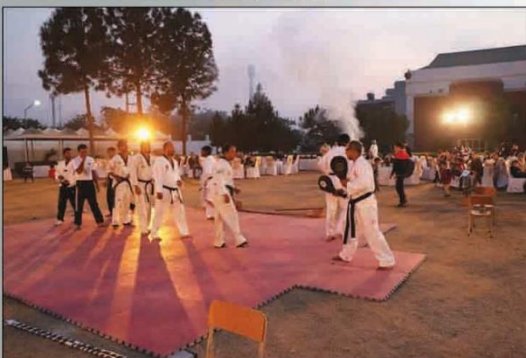
Dr. Bilal Rana took to the podium and fully informed SZIA parents and students on essential pet health and hygiene, announced and gifted the awards and was issued with a bouquet of flowers by the HOS PYP & MYP.





## "BONFIRE"

SZIA hosted a truly memorable Bonfire night where students, parents and teachers took part. This was also a welcome back party held by Principal Mrs Wafaa. Family-bonding games such as tug of war and mummification took place. Breath-taking stunts were performed by experienced martial artists who dazzled the crowds in SZIA's Oval Green.





## "BONFIRE"

On this event Principal Mrs. Wafaa and Mrs Amtul Qayyum acknowledged the SZIA's elected student council within Oath taking ceremony. Mrs Wafaa to light candle each elected candidate candle to nourish their candle from initial candle. Everyone enjoyed a sumptuous dinner.







## "CHRISTMAS CELEBRATIONS" THE END OF TERM PARTY



Sheikh Zayed International Academy celebrated Christmas with exemplary warm - hearted festive jubilation. Generosity was everywhere in vivid abundance.

Students had a "picture perfect" moment with their Home Room teachers as a lasting memory. Mrs Fizza Swati creatively dressed up as a Santa "Claus-ette" and SZIA's campus was creatively embellished in pristine white snow, wrapped up with Christmas gift boxes and a highly impressive Christmas Tree.







## "CHRISTMAS CELEBRATIONS" THE END OF TERM PARTY



Students brought in delicious treats for all to enjoy and had their pictures taken. In the gymnasium Faculty members were lavished with gifts such as memory sticks and cups. Christian staff members were offered charity.



## "U.A.E DAY FUNCTION"

SZIA celebrated UAE United Arab Emirates Day with characteristic style, flair, decorum, diplomacy and sophisticated elegance.

UAE's Respected Ambassador His Excellency (H.E.) Essa Abdulla Al Basha Al Noaimi and Principal Mrs. Wafaa Abdul Ghaffar gave memorable speeches in the Auditorium.







## "U.A.E DAY FUNCTION"



SZIA's student Police Squad performed an oath-taking ceremony followed by stunning UAE dances as our students adorned elegant UAE national costumes. Sumptuous traditional Arabic food was served in the gymnasium.



## "MOVIE SHOW DAY"

Wednesday, February the 15th, 2017, was a memorable and fun filled day for the SZIA family as our PYP, MYP and DP students embarked en route to Cine Gold, a luxurious cinema in Phase 8, Bahria Town in four SZIA vans. MYP & PYP Head of Sections and responsible Home Room teachers left at 08:40 am in time for the 10 am special screening for SZIA.



In a separate movie hall, our PYP angels thoroughly enjoyed the 3D animated 'Sing' where Hollywood icons Matthew McConaughey, Reese Witherspoon, Seth MacFarlane and Scarlett Johansson lent their vocal cords to an animated musical from the geniuses who brought us 'Despicable Me' and 'The Secret Life of Pets.'



Our DP & MYP students feasted their eyes on the Hollywood blockbuster Resident Evil: The Final Chapter where Alice (Milla Jovovich) battles with the Umbrella Corporation for a final strike against the survivors of the Apocalypse. Students snacked on popcorn, Pepsi and Fanta as they enjoyed this nail-biting edge-of-your-seat thriller in 3D high-definition.







## "MOVIE SHOW DAY"

As soon as the enjoyable movies culminated we all headed to the nearby McDonalds where mouth-watering Happy Meals and Special deals were served, with toys for our PYP students. Once all taste buds were satiated we headed back to SZIA. This was an unforgettable experience thoroughly enjoyed by all involved.



The students were accompanied by our Respected Principal, Mrs. Wafaa Abdul Ghaffar, the MYP and PYP Head of Sections Mrs. Naima Iqbal and Mrs. Nadeyah Adnan, along with eighteen school teachers.



## “INTERNATIONAL DAY FUNCTION”

SZIA's International Day was a day for all to remember. Students dressed up in suits and dresses whilst formally greeting the arriving guests. In the auditorium student Salim beautifully recited a verse from the Holy Quran, the UAE and Pakistani National Anthems were played and honored.

Pre-schoolers very cutely dressed up for different professions (doctors, lawyers, pilots) and brought memorable props.

Grade 2 performed a dazzling fashion show, Mrs Rabia supervised a perfectly choreographed UAE dance.



Sir Adeel melodically played the keyboard and supervised Grade 5 who played musical instruments and Grade 6 which performed a classical composition. Mrs Fatima and Mrs Sadia supervised crowd-pleasing dances.





## "INTERNATIONAL DAY FUNCTION"

Sir Ozer engaged Grades 9 to 11 to take part in a school play adapted from the British comedy cult classic "Mind your language" where a classroom and props were deployed. International food stalls decked the Oval Green as mouth-watering multi-cultural gourmet cuisine dishes were served for all to enjoy. In the gymnasium international stalls, souvenirs and clothing items were aesthetically displayed for shoppers to choose from.

It was a truly memorable day for us



## “PRESCHOOL GRADUATION CEREMONY” CELEBRATING AN IMPORTANT MILESTONE

Preschool graduation ceremony offers our students and parents the chance to celebrate the closing of their preschool years and the beginning of new experiences to come. Our graduates are moving on to new discoveries and new accomplishments but they take with them the many discoveries and accomplishments we shared together and this is all worth celebrating.



Sheikh Zayed International Academy preschool graduation ceremony was held on Friday, May 5, 2016. Like every year, when the ceremony happened there weren't many dry eyes among the parents and teachers, but mostly it was a very happy day and the start of the next part of the children's lives.



## "PRESCHOOL GRADUATION CEREMONY"

The graduates lined up to receive their diplomas. One by one they all marched together with the younger (future-graduates) leading the way, received a scroll, certificate and souvenir frame from the Head of Primary Years Program Mrs. Nadeyah Adnan. They posed in gowns and mortarboards as teary eyed-parents took photographs and cheered for them.



All the students alongwith their respective teachers sang the songs that we planned to sing for the parents. The songs they sing each year are usually all songs they had been singing throughout the school year so they were already familiar with them and comfortable singing them together, plus demonstrate a few things they had learned throughout the school year.

The graduation ceremony was designed to celebrate students' success through a fun, relaxed, and simple preschool celebration.



# School CLUBS



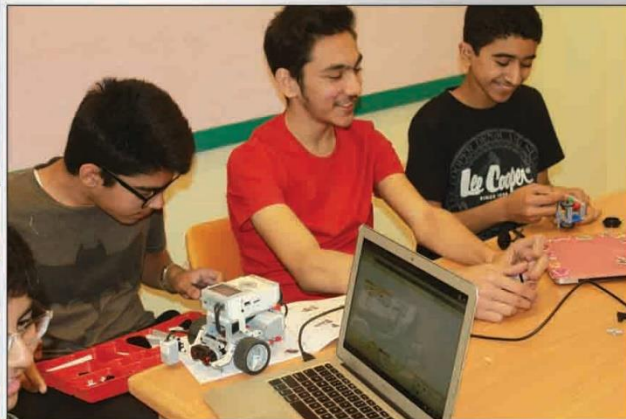
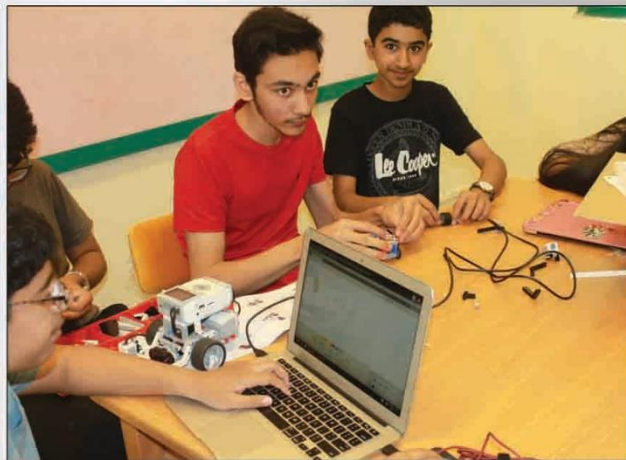
## “ROBOTICS CLUB”



SZIA invited students to embrace the future and be a part of it. Sir Ali and Sir Danish unleashed innovation equipping students with cutting - edge know - how on Robotics, Artificial Intelligence, Virtual Intelligence, Motion - Guided Sensors and Thermal Night Vision Technology in robots.

This was a very "hands - on" activity where by SZIA students learnt how to practically assemble, code and program real robots. Bringing the future to life, students also thoroughly enjoyed watching futuristic movies such as Lego and Big Hero 6.

SZIA prepares its young students for the digital knowledge innovation economy of tomorrow.



## "HOME ECONOMICS CLUB"



SZIA, in keeping with true IB spirit of "global-mindedness" empowered students to partake in truly mouth-watering multi-cultural international recipes cooked and conjured up by our Respected Principal Mrs Wafaa Abdul Ghaffar and our students in SZIA's purpose-built cafeteria. Our dear Principal and future "Masterchef" students jointly cooked and enjoyed these delicious delicacies as "one", reinforcing the reality that SZIA is and always will remain one "global family" united.





## "DRAMA CLUB"

Mrs Fatima, Mrs Khansa, Ms Laraib and Mrs Sadia evoked the true theatrical talent of SZIA students by actively rehearsing relevant scripts. This activity greatly boosted student confidence and stage presence - very necessary life-skills. Students brilliantly acted out a musical play titled "Songs in Real Life: Classroom Setting" and these songs were uploaded onto social media and You Tube.



## “SZIA HOUSES CLUB ACTIVITIES”

SZIA introduced the Houses system this year the concept of Houses and the roles and responsibilities of all stakeholders were explained. The House Branding process, Mood Boards and Scorecards (point tallying for each team based on healthy House competition) that will be put up for display in each SZIA Section was completed. House Coordinators and students collaboratively in team spirit worked on House Branding, Mood Boards, Logo, Colours, Moto, Symbol, Slogan, Charity Name and Mission.





## “SZIA HOUSES CLUB ACTIVITIES”



Mrs Saima conceptualized the whole idea further, called out the House Coordinators and asked them to go to their relevant House quadrant corners (SZIA assembly Hall was demarcated into four corners with each corner representing a House team). Özer Khalid dressed up as a wizard with hat and props, engagingly and entertainingly delegating students to go to their respective Houses.



Following are the pictures of Houses competitions held on the SZIA Bonfire Event.





## "YEARBOOK CLUB"

In Yearbook Club, students design and write for school Yearbook. Assisted by teachers, students use an online computer program to create pages and new ideas that will end up in the yearbook. Yearbook club has helped reinforce writing and social skills. It requires a great deal of writing and time, but it is a positive experience.



# SCHOOL YEARBOOK



## "ZUMBA DANCE CLUB"

SZIA's Zumba coreographer Ch. Shehbaz nasir energetically taught students the "Zumba" an extremely fun aerobic fitness programme featuring movements inspired by various genres of Latin American, especially Brazilian, dances with vivid performances.







## A2Z CHAMPS ART COMPETITION!

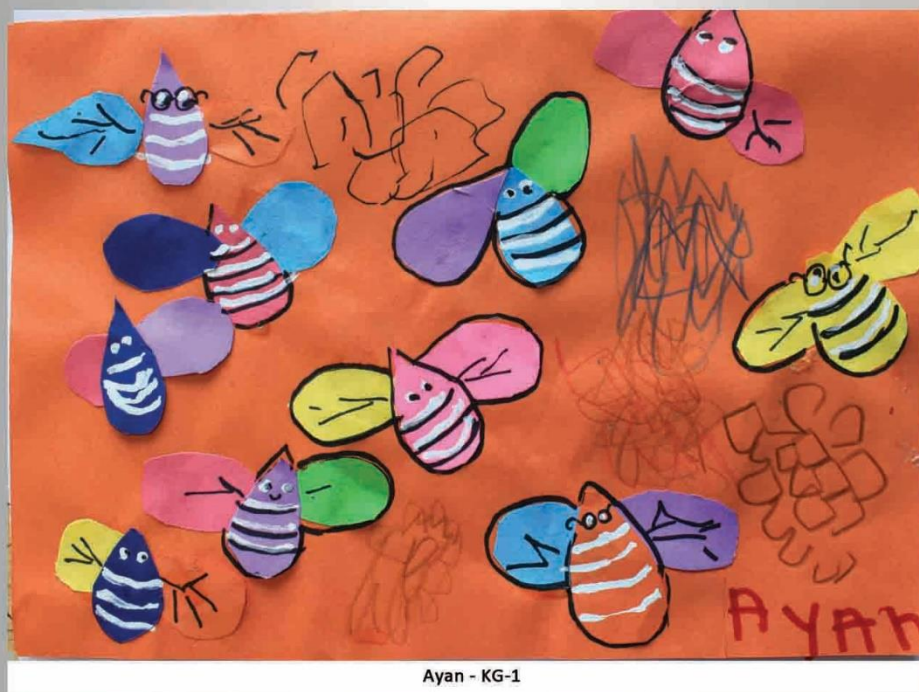
A very right forum for each category to bring their artistic vision to life about the theme "spring" Our all most 60 students from PG to G-9 participated keeping high the international standards of our academy while portraying the theme of spring in a unique & subtle heart winning pictorial 3-D cards!







Junhui Zhou - Playgroup



Ayan - KG-1





Leo Zerui Wei - KG-1



KinderGarten -1



Ali Haider - Playgroup



Lascaux French Art - Grade 3



Dinosaurs with egg shells disposable plates - Playgroup



## T-SHIRT PAINTING

The lesson goal was for Primry school students to pretend that they are opening a new brand of “t-shirts.” They were given the challenge to design and showcase new unresisting t-shirts!





# Graphic Designing



## Student Work

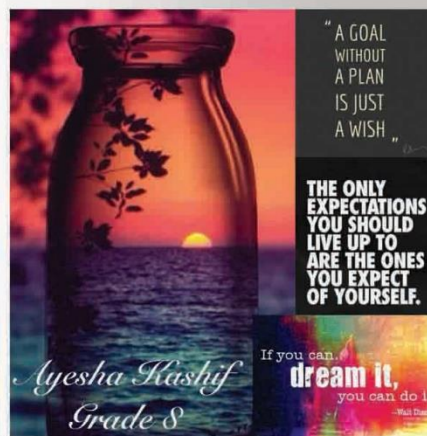




Photo Manipulation by Abdub Abdikadir and Ibrahim Raja - Grade 6



Photo Manipulation by Kynaat Raima - Grade 6



Collage by Ayesha Kashif - Grade 8



### What My Future Looks Like

Everyone has expectations. Everyone has goals. Just like the others, I have goals. Being an 8th grader, I have big dreams for my future. My five objectives are:-

- In the next five years
- I'll be done with school. By that time, I'll be done with O and A levels.
- My goal is to study abroad, most probably in U.S.A.
- I want to be the most loyal to my friends. I want to carry on with all my best friends and my biggest dream is to stay in touch with them forever.
- I'll be more caring and more strong.
- After being more educated, I want to end world hunger and help people in the world.

By: Ayesha Kashif-Grade 8





SZIA Collage by Taha Talha - Grade 8

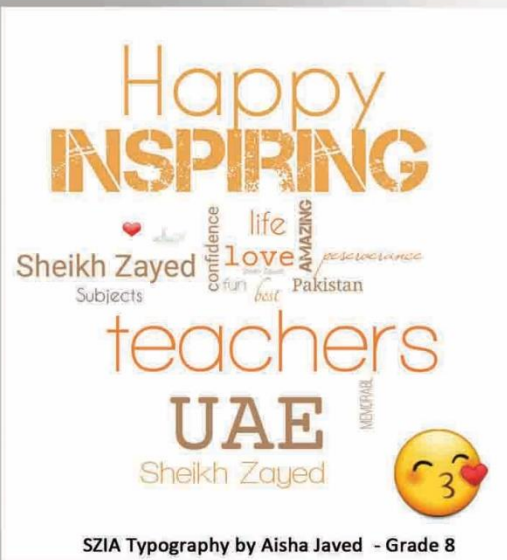




**SZIA Collage by Zahra Abdul Aziz - Grade 6**



Global Warming Poster by Ammaar & Taha - Grade 8



**SZIA Typography by Aisha Javed - Grade 8**



Unity Poster by Mahnoor Amir - Grade 8



## MY SELF COLLAGE AND PHOTO MANIPULATION



Zahra Abdul Aziz  
Grade-6  
MYP Year 1



AMIR MOKRANE - GRADE 6

In Graphic Designing class students were photographed with a simple empty square frame. The task was to photoshop a collage in that frame based on "Myself" theme. Students made very lovely collages using designing software and then they used photoshop to adjust and merge that collage inside their picture with frame. It was a very fun and creative activity as students were allowed to use their creative ideas and thoughts in it.

After manipulation of pictures students changed the background of their photograph. Result of this activity was very astonishing. We can really see the effort of these beginner designers in their work.



By Amber Hussam G-7





# English Writing





## **“TEACHING LANGUAGE ACQUISITION” FROM A TEACHER'S POINT OF VIEW**



The Rashid brothers, Abdullah (KG 2), Hilal (Grade 2), Saif (Grade 4), Ahmed (Grade 5), Sultan (Grade 7) and Salim (Grade 8) joined Sheikh Zayed International Academy in September 2016.

Instructing English as a second language is quite contrasting to teaching English as a subject because you are not just teaching a contemporary language, but coaching your students as well. As an ESL teacher it is important to remember that students not merely listen to the teacher passively, but that they interact too. It is paramount to

build up and strengthen your student's speaking, writing and reading skills and it is essential to always praise students wherever possible. This will mould students into confident individuals, who are eager to learn. Generate learning that is vibrant, engaging and interesting and most importantly, students should understand that learning the language is good for them and valuable for their future life.

I have been making it a daily habit to practice the boy's speaking and listening skills. This has helped and strengthened their oral and confidence skills for discoursing in English and composition skills as well. My students have enjoyed communicative learning and they especially like talking about their home country, beautiful Oman.

Throughout the year, we have been focusing on speaking, writing, listening and reading skills. We have been studying novels ranging from Horrid Henry to Black Beauty, to poems (qasida), as well as learning new vocabulary and other language skills.

I have taught ESL to Ahmed, Sultan and Salim this academic year. It has been a pleasure teaching them and I feel so proud of their achievements and how much they have grown as individuals. They started off as seeds and now they have grown into something quite wonderful!

I wish my students all the best of luck for the future and I know that they will continue to excel and be successful in whatever they decide to do because they are steadfast in their studies and excel to do well.

**By : Fatima Hussam - English Teacher**





## INTERVIEW OF WAFAA ABDUL GHAFAR, PRINCIPAL

**Q.How did you feel when you first entered the school?**

**Ans.** The first feeling I had was "Wow! This is gonna be special!"

**Q.What was your experience changing to IB?**

**Ans.** I am so convinced about and happy to move to IB. It is better for our students to be prepared for a better and more successful life.

**Q.How are the teachers to you?**

**Ans.** Teachers to me are my support and I have all respect for them.

**Q.What aspects of the school you like the most?**

**Ans.** The most I like about the school is we are all one big family.

**Q.Which part of the school are you most proud of?**

**Ans.** I am proud of all achievements up till now, academic and extra curricular.

**Q.Do you like your job, if yes WHY?**

**Ans.** I love my job because I think I was born an educator.

**Q.What goals would you like to achieve in 2017?**

**Ans.** I would like to see the Academy a proper IB organization.

**Q.What is your main priority being the principal?**

**Ans.** My main priority as a principal is to keep all procedures well coordinated and is in place.

**Q.What is the main thing you would wish to fix in the school?**

**Ans.** The main thing I would to fix in the school is I would love to have more proper play grounds for sports and horse riding.

**Q.How long will it take for this school to become full IB?**

**Ans.** The school will be fully implementing IB next year 2017-2018. We are already authorized for DP and on our way for PYP and MYP.

**Q.When you retire, what will happen to this school?**

**Ans.** This school will always shine and lead. And Board of Trustees will always make sure that a professional principal will lead this academic institution.

**Q.How does it make you feel, that you have the least students in Islamabad?**

**Ans.** Some time I wish for more. But I always feel it is better like this so we give enough time for all students.

**Q. Why did you choose the school to become IB?**

**Ans.** I took this decision because IB makes of our students better thinkers, better learners, better inquirers, and better citizens.

**By : ZAHRA AZIZ & KYNAAT MIRZA G-6, AYESHA ARAN G-7**



## MY EXPERIENCES LIVING IN PAKISTAN



**H**ello, my name is Sayed Muhammad Wahezi, and I'm a ninth grader in Sheikh Zayed International Academy, Islamabad. Moreover, I'm a foreigner from Afghanistan and living in Pakistan accounts for almost thirteen years of my life.

Living in Pakistan is a very crucial part of my life so far, since I've been living here since I was a little kid. Ever since I moved to Pakistan, I've been studying in the same school, and SZIA is like my second home.

Studying in the same school and environment has a very positive effect on me, and I do love my school more than anything else in the country. I love my friends, my teachers and most importantly, my principal. The one reason I love this school is how loving and considerate the principal is towards me, and all other students.

Pakistan, however, is quite crowded and I have to admit I do not enjoy being around lots of people. Majority of the people are very golden-hearted and have the ability to assist you a lot. I do love majority of the Pakistanis and they are very kind, and down to earth. Honestly, it's how optimistic they are which leads them and their country to success.

Now, one problem I 'do' face is the cuisines. I'm not a big fan of spices or chilly food, and most of the Pakistani dishes include some spice, whatsoever. I do like the rice, but there's no need to get into the details. It's just that I'm quite picky about my food which greatly influences my ability to enjoy their dishes. Moreover, I'm not a big fan of the weather over here. It's quite damp and it gets really hot in summers, but otherwise I do love the country.

Thinking of the fact that 85% of my life has been spent in Pakistan, it'd make sense to say I'm more Pakistani than Afghan and I hope I have a bright and wonderful time of what's left of my stay here. I'm really happy living here and I hope that's what my friends think, too, from their point of view. I love almost everything about this country and I have no problem living here. I just want to say I'm thankful I ended up in Pakistan.

By : Sayed Muhammad Wahezi - Grade 9



## EXPERIENCE OF A LIFETIME



**H**ave you ever travelled abroad for a short holiday and said to yourself: 'I could really see myself living here someday'? Or ever read about a foreign culture and thought: 'I belong in a place like that'? When you move to another country, your entire world changes.

Things you thought 'just are' no longer the same. Not everybody thinks like you do, or does things the way you've always done it. Even rules or social practices you thought was blatantly obvious can be turned upside down.

Yes, Dubai isn't a land of angels and rainbows, but I'll miss living in a country where you don't have to worry about leaving your bag on a park bench, or walking at home at night or even locking up your bike. For me being in a foreign country is difficult. There so many different things about this country that I just don't get. When you live in a country that is not your own you need to get used to it. It's not like I don't like Pakistan but the problem is that it just not the same. Dubai is much better than Pakistan but I don't know why Pakistan just feels right from the roads to the spicy food to the awesome clothes have visited many cities and countries but I like the environment of Pakistan the way people treat you and how they don't see you as a foreigner but a brother.

There are some pros and cons to this place but no matter the differences I have adjusted and I am in love with Pakistan and its beautiful city Islamabad. Fun Fact Islamabad is the second most beautiful capital in the world, no wonder why everyone here is happy.

By : Speenghar Mohammad Naeem - Grade 9



## 5 WAYS TO MAKE SHEIKH ZAYED INTERNATIONAL ACADEMY GREAT



**H**ere I will be discussing 5 ways we could potentially make SZIA a better place.

**Firstly, increased interaction between younger students and older students.** This means that senior students should share their experiences with younger students and provide advice which could give them a hand in getting through difficult situations in the school year which they may have.

**Secondly, increased school events.** This means that the school should hold more school events for, not only students to relax and enjoy time together, but also parents to meet and make new friends.

**Thirdly, increased variety and instructed sports.** We all are aware that health is a major part of a child's life, therefore SZIA should increase their variety of sports and consider sport as a compulsory activity, and having a set period for it.

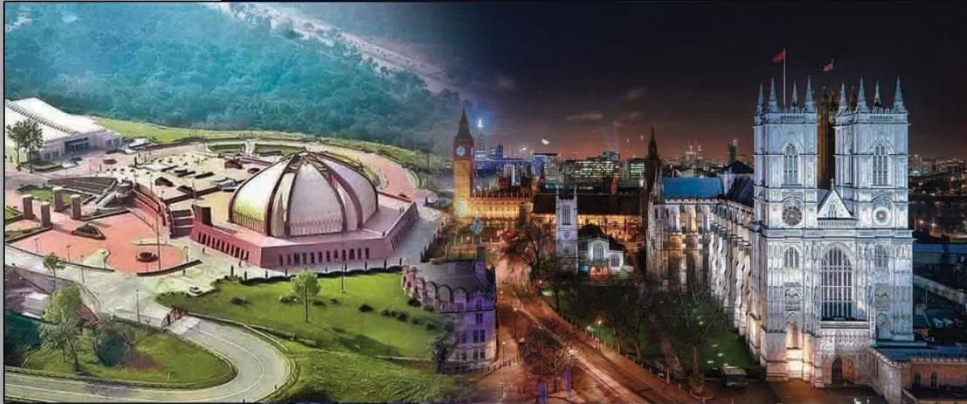
**Furthermore, increased amount of trips.** SZIA should provide more trips, not only locally, but also overseas, to cultural areas and places which would endorse learning, such as a trip to France to experience the culture.

**Lastly, traditional foods;** SZIA should also consider adding to their variety of foods. An idea would be having a different tradition of food every day to offer in the canteen which would also be respectable to student's health.

By : Zeashan Iftikhar - Grade 9



## MY EXPEDITION FROM LONDON TO PAKISTAN



**M**oving from your comfort zone, to a place that is pretty much unknown to you is something; something which you can't possibly imagine! I mean think about it, taking a big step like migrating from one country to another needs immense courage and bravery, physically and emotionally.

When this was the case for me, it felt like I was standing in the middle of nowhere and then I felt unsure which way to go...left or right. After I had completed year six in my old school 'Nightingale Primary school,' that was the time when my family and I decided that we were going to move to Pakistan.

It was not straightforward to put everything aside and then start a new life. When I got to know that I was going to migrate to Pakistan I didn't feel depressed or anything like that, I actually felt great anticipation and felt over the moon about coming to Pakistan. As the days went by, whilst I was in London, I used to wish that the days would go faster and the time for me to shift to Pakistan would be quicker than completing a sentence.

Living in Pakistan and going to 'Sheikh Ziad International Academy' is one of the greatest experiences that I have ever had. I have made a wonderful circle of friends and I relish in going to school. What I am trying to state is that sometimes you just have to take big steps no matter how nervous you are and no matter what. Every cloud has a silver lining!

By : Amber Hussam - Grade 7



## MY JOURNEY FROM CANADA TO PAKISTAN



**M**y name is Aisha Javed, I am 13 years old and a Canadian / Pakistani. My journey starts in Peshawar, Pakistan where I was born on October 1st 2003. Peshawar is my home town and very dear to me. As a baby my parents and my two older sisters Manahil (17) and Maham (15) and I moved to Calgary, Canada My father went there to do his master's degree and being married with kids he decided to take us along with him and apply for Canadian citizenship, this is also where he

did his PhD and masters while working full time with the government of Canada. I was very young so do not remember the short time I lived in Pakistan. We lived in Canada for over 8 years, it was a wonderful experience.

During the span of 8 years my two younger sisters Iman and Junnat were born, and yes unfortunately I had become the middle child! In the 8-year period, I only visited Pakistan once after 6 years of living in Canada, not knowing much about Pakistan I would often wonder what it's like, I did not even know how to speak fluent Urdu. I was 8 years old when I would finally meet my cousins and other relatives for the first time.

The trip was amazing one of the most memorable experiences of a lifetime, it wasn't as big of a culture shock because our home was very culturally oriented from the beginning regardless of the fact that we lived in Canada. I stayed in Pakistan for only a month. After that awesome experience, I would always pray that one day I would live and go to school in Pakistan! Little did I know that one day my prayers would be answered.

Two Years after my trip my dad got a new job offer and no not to Pakistan but to Tunisia. He worked the African Development Bank! I lived in Tunisia for only one year and I went to an American school called ACST short for American cooperative School of Tunis. With the changed curriculum, it was hard at first but I made it! During that one year period, we had missed a whole month of school because half of it had been burned down due to political violence, but we soon recovered and studies were continued. Of Course, that one year had ended and my Dad was transferred once again to another African country called Kenya where I lived for 3 and a half years. Now here I went to a British curriculum school called Braeburn from grade 5 to 7. I had to repeat a grade due to the month I was born in, and yes, I was not too happy about that! But by the time it was the mid of 2016, my Dad had been offered another job in the World Bank and surprisingly the posting was in Islamabad Pakistan. I was delighted to hear that my life was finally going to change.

On September 19 2016, we were all packed and ready to come to Pakistan, my dream was finally coming true! I was very excited. I believe privileged individual and love my country, and although it has only been around 7 months, I feel like I have lived here forever, having traveled across so many countries in the world and learning about the culture and differences, I believe the experience has made me a well-rounded individual, being an international student is not easy however it is worth it in the long run. I am looking forward to living in Pakistan, never knowing where am destined to be next!

By : Aisha Javed - Grade 8





## STARVATION AND EDHI'S GREAT STORY

Abdul Sattar  
**EDHI**

He is the  
founder and  
head of the  
EDHI  
FOUNDATION.  
[www.edhi.org/](http://www.edhi.org/)



**D**o you know what starvation is? You might already know what it is but for those of you don't know, it is suffering or death caused by lack of food. As you know it is mostly faced by poor people as the government today is not generous. Do you know that the government spend hundreds of thousands of dollars each day and they don't spend anything on the poor people? Okay forget this, let's talk about the hero of Pakistan who saved thousands of poor people, orphans and the elderly age. His name was Abdul Sattar Edhi. Listen to his wonderful story.

Born in Gujarat, British India, Edhi moved to Karachi where he established a free dispensary for Karachi's low-income residents. Edhi's charitable activities expanded in 1957 when an Asian flu epidemic swept through Karachi. Donations allowed him to buy his first ambulance the same year. He later expanded his charity network with the help of his wife Bilquis Edhi.

Over his lifetime, the Edhi Foundation expanded backed entirely with private donations including establishing a network of 1,800 minivan ambulances. By the time of his death Edhi was registered as a parent or guardian of nearly 20,000 children. He is known as Angel of Mercy and is considered to be Pakistan's "most respected" and legendary figure. In 2013, The Huffington Post claimed that he might be "the world's greatest living humanitarian", while on the 28th of February 2017, Google celebrated Edhi with a Google Doodle hailing his "super-efficient" ambulance service.

Edhi resolved to dedicate his life to aiding the poor, and over the next sixty years, he single handedly changed the face of welfare in Pakistan. Edhi founded the Edhi Foundation. Additionally, he established a welfare trust, named the Edhi Trust with an initial sum of five thousand rupees, the trust was later renamed as the Bilquis Edhi Trust. Regarded as a guardian for the poor, Edhi began receiving numerous donations, which allowed him to expand his services. To this day, the Edhi Foundation continues to grow in both size and service and is currently the largest welfare organization in Pakistan. Since its inception, the Edhi Foundation has rescued over 20,000 abandoned infants, rehabilitated over 50,000 orphans and has trained over 40,000 nurses. It also runs more than 330 welfare centres in rural and urban Pakistan that operate as food kitchens, rehabilitation homes, shelters for abandoned women and children, and clinics for the mentally handicapped.

The Edhi Foundation, founded by Edhi, runs the world's largest volunteer ambulance service (operating 1,500 of them) and offers 24-hour emergency services. It also operates free nursing homes, orphanages, clinics, women's shelters, and rehab centres for drug addicts and mentally ill individuals. It has run relief operations in Africa, Middle East, the Caucasus region, eastern Europe, and the United States where it provided aid following Hurricane Katrina in 2005. His son Faisal Edhi, wife Bilquis Edhi, and daughters managed the daily operations of the organization during his ill health. He is often referred to as Pakistan's version of Mother Teresa, and the BBC wrote that he was considered "Pakistan's most respected figure and was seen by some as almost a saint."

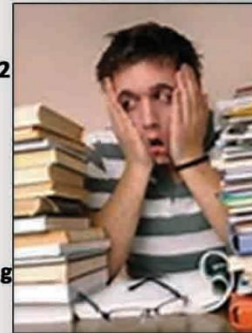
By : Qasim Qureshi - Grade 8



## WAYS TO ACHIEVE A\* IN CIE's

**H**ello everyone! today I'm finally going to reveal to you how to achieve A\* in CIE's. so, the following steps should be followed if you want to dominate all other students around the world.

1. You must keep your cool. Taking stress would just lead you to get D's. You don't want that right?
2. You must pay full attention in class while the teacher explains the concept. Don't daydream, don't think about your crush and especially, don't look at ants on the ground.
3. You must be punctual and you must be responsible. Don't forget your books or copies at home or else the teacher will grade you as a "FAILURE".
4. Solve the past papers regularly for good practice. Give at least 2 hours a home for revision.
5. You must remember to restrain your activities as much as possible e.g. hanging out with buddies and all , but don't take stress like this guy: ->
6. Have a balanced diet, which mainly consists of memory retaining foods like almonds, high protein level foods, and cod liver oil. Remember to have at least 9 hours of sleep.
7. Final step before the exam day , revise , spend time with your family and pray to Allah for excellent results



**GOOD LUCK CANDIDATES!**

**Note:** This article is dedicated to our beloved, spectacular teacher, Miss Uzma Naveed, who helped us achieve straight A\* in Mathematics.

**By : Mattas Ali Afzal & Muhammed Abdul-Rehman Beshir - Grade 9**





# Urdu Writing



# شیخ زاید انٹرنیشنل اکیڈمی



شیخ زاید نے ۲۰۰۳ میں اپنی برانچ پاکستان میں کھولنے کا اداہ کیا اور شیخ زاید بن سلطان نے اس کا افتتاح ستمبر ۲۰۰۳ میں کیا اور اس کے لیے پاکستان کے دارالحکومت اسلام آباد کا انتخاب کیا اور H-8- میں اکیڈمی کے لیے بہت خوبصورت عمارت تعمیر کروائی جو ہر لحاظ سے ایک مکمل اسکول عمارت کا درجہ رکھتی ہے۔ اکیڈمی کی سب سے پہلی پرنسپل میڈم وفا عبدالغفار تھی جو ایک محنتی اور اعلیٰ تعلیم یافتہ خاتون ہیں۔ جنہوں نے اس اکیڈمی کے لیے دن رات کام کیا اور اسے اسلام آباد کی اعلیٰ تعلیمی اداروں کی فہرست میں شامل کیا۔

یہ ایک انٹر نیشنل اکیڈمی ہے جس میں ۳۰ نیشنلٹی کے طلباء و طالبات زیر تعلیم ہیں یہ ایک مخلوط انٹرنیشنل کیمبرج کا ادارہ جو کہ اب IB سسٹم بھی متعارف کرا رہا ہے اکیڈمی پری اسکول سے لے کر گرڈ ۱۲ تک ہے شیخ زائد اکیڈمی نے بہت جلدی اسلام آباد میں اپنا نام جما لیا اور پہلے سال اس میں طالب علموں کی تعداد پینسٹھ تھی جو وقت کے ساتھ ساتھ بڑھتی گئی اور اکیڈمی میں پری اور پرائمری سکول کے لیے ایک الگ بلاک ہے جس میں چھوٹے بچوں کے لیے تمام سہولیات مہیا کی گئی ہیں اور جدید مونٹیسری سازوسامان سے سجایا گیا ہے اکیڈمی کو مختلف حصوں میں تقسیم کیا گیا ہے جن میں سائنس لیب، میوزک روم، آرٹ روم، کمپیوٹر لیب اور کانفرنس کا کمرہ شامل ہے۔ اکیڈمی میں ایک بہت بڑا کیفیٹیریا ہے جس میں طالبات کے لیے متوازن غذا کے مطابق کھانا تیار کیا جاتا ہے اور بچوں کی صحت و تندرستی کا بہت خیال رکھا جاتا ہے اکیڈمی میں ایک بہت بڑی لائبریری بھی ہے جس میں ۲۰ ہزار سے زائد کتابیں موجود ہیں جن سے طالب علم فائدہ اٹھاتے ہیں اکیڈمی میں ایک بہت بڑا سونمنگ پول اور جم بھی ہے جو طالب علموں کی جسمانی صحت کے لئے بہت ضروری ہے اکیڈمی اساتذہ اور طالب علموں کو ہوسٹل کی سہولت بھی مہیا کرتا ہے اکیڈمی میں ایک کلینک بھی ہے جس میں ہر وقت ڈاکٹر موجود رہتی ہیں تاکہ اسکول میں کسی کو بھی پریشانی کا سامنا نہ کرنا پڑے۔ اکیڈمی والدین کو کسی بھی پریشانی کا سامنا نہیں کرنے دیتی۔ اس لیے ہر طرح کی سہولیات مہیا کرتی ہے جس میں نقل و حمل اور سکیورٹی کی سہولیات بھی مہیا ہے۔ میں نے ۲۰۰۵ میں اس اکیڈمی میں داخلہ لیا تھا اور میں بارہ سال سے اس اکیڈمی کی سہولیات سے مستفید ہو رہی ہوں اور بہت خوش ہوں۔

عائشہ کاشف

جماعت: ہشتم



# ماں



یہ کامیابیاں عزت یہ نام تم سے ہے  
 خدا نے جو بھی دیا ہے مقام تم سے ہے  
 تمہارے دم سے ہیں مرے لہو میں کھلتے گلاب  
 مرے وجود کا سارا نظام تم سے ہے  
 کہاں بساط جہاں اور میں کمسن و ناداں  
 یہ میری جیت کا سب اہتمام تم سے ہے  
 جہاں جہاں ہے مری دشمنی سب میں ہوں  
 جہاں جہاں ہے میرا احترام تم سے ہے

فاطمہ انوار جماعت ہشتم



# Arabic Writing





## شعر

### شعر في الحكمة

دع الأيام تفعل ما تشاء ..... وطب نفسا إذا حكم القضاء  
ولا تجزع لحادثة الليالي ..... فما لحوادث الدنيا بقاء  
وكن رجلا على الأهوال جلدا ..... وشيمتك السماحة والوفاء  
وإن كثرت عيوبك في البرايا ..... وسرك أن يكون لها غطاء  
تستر بالسخاء فكل عيب ..... يغطيه كما قيل السخاء  
ولا تر للأعادي قط ذلا ..... فإن شماتة الأعداء بلاء  
ولا ترج السماحة من بخل ..... فما في النار للظمان ماء  
ورزقك ليس ينقصه التأني ..... وليس يزيد في الرزق العناء  
ولا حزن يدوم ولا سرور ..... ولا بؤس عليك ولا رخاء  
إذا ما كنت ذا قلب قنوع ..... فأنت ومالك الدنيا سواء  
ومن نزلت بساحته المنايا ..... فلا أرض تقيه ولا سماء  
وأرض الله واسعة ولكن ..... إذا نزل القضاء ضاق الفضاء  
دع الأيام تغدر كل حين ..... فما يغني عن الموت الدواء

By : Salim Rashid - Grade 8

## أهمية الوقت في حياتنا



الوقت في حياة الإنسان ما أهمية الوقت أهمية الوقت في حياة الإنسان يقولون يا ابن آدم إنما أنت أيام إذا ذهب يومك ذهب بعضك، والوقت هو العامل الأهم والأثمن بل إنه لا يُقدَّر بثمن، وكثير من الناس لو استطاعوا أن يرجعوا إلى الوراء في الزمن لدفعوا مقابل ذلك جميع ما يملكون خصوصاً في الأمور التي يكون فيها العامل الزمني سبباً في حدوث الكثير من التغيرات الجذرية في الحياة. ونظراً لما يتمتع به الوقت من أهمية بالغة في حياتنا فإن من الواجب أن يكون الإنسان قادراً على إدارة الوقت بالشكل المناسب ليتحاشى الوقوع في المواطن التي يتمنى فيها لو أن لديه بعضاً من الوقت ليقوم بتعديل خطأ ما أو استدراك أمر قد يفوته بسبب عدم التعامل الآمن مع الوقت، وأنا أعني هنا وأعي كلمة الاستخدام الآمن للوقت؛ لأن الوقت كالسيف إن لم تقطعه قطعك أنت، فالأمان كل الأمان في تخطيط الزمن وإدارة الأوقات. أهمية الوقت في حياتنا الوقت هو عمرنا الذي نقضيه، فأني واحد لا يهتم بهذا العمر الذي هو أنت بطبيعة الحال فهو إنسان قد باع نفسه للهدر والضياع، ويكفي للوقت أهمية أن تكون حياتنا هي الوقت. الوقت مهم في إدارة الأعمال وفي الانتظام بساعات الدوام الرسمي، فجميع الأعمال مضبوطة بالأوقات، ولا تجري هذه الأعمال بشكل سلس ومريح من دون أن يتم تخصيص الوقت المناسب لها. ارتباط مصالح البشر بالوقت؛ فتأخير الوقت وعدم الاعتناء به يعني أن كثيراً من حاجات الناس ومصالحهم ستتعتل. يرتبط الوقت أحياناً بلحظات حياة الناس؛ كحالات الإسعاف الطارئة، والحالات الصحية المستعجلة، فأحياناً تكون الدقائق قاتلة في حياة الإنسان إن لم تكن هناك سرعة في الاستجابة وتلبية النداء في أقل وأقصر وقت ممكن، وتندرج تحت ذلك حالات الإنقاذ من المواقف الطارئة؛ كالحرق، والغرق، وحوادث السير على سبيل المثال. الوقت تنضبط به عبادتنا وقرابتنا إلى الله؛ فالصلاة كانت على المؤمنين كتاباً موقوتاً، ولها أوقات محددة، وكذلك عبادة الصيام لها أوقات محددة من وقت الفجر إلى المغرب وكفريضة في وقت شهر رمضان، وكذلك الزكاة مقرونة بمرور سنة أو حول على المال حتى تجب عليه الزكاة، وكذلك الحج هي عبادة تتم مرة واحدة في السنة، وهي في شهر ذي الحجة. الوقت هو مقياس النجاح للمؤسسات والأفراد؛ فالأشخاص الذين يحسنون توظيف الوقت واستغلاله بالشكل الأمثل هم أشخاص ناجحون، وكذلك المؤسسات التي تنقيد بالأوقات والمراحل الزمنية في تنفيذ المشاريع هي شركات ومؤسسات ذات موثوقية عالية وذات نجاحات تستحقها نتيجة الامتثال بالوقت وسرعة الإنجاز.

من اعداد التلميذ أهمية الوقت في حياتنا





## حسن الخلق

الأخلاق من الصفات الجميلة التي يتصف بها الإنسان، وهنا لكم في هذا المقال أجمل ما قيل عن الأخلاق. أجمل ما قيل عن الأخلاق أكثر الناس كذباً من يكثر الحديث عن نفسه. القلوب أوعية والشفاه أقفالها والألسن مفاتيحها، فليحفظ كل إنسان مفتاح سره. تواضع عن رفعة، وازهد عن حكمة، وأنصف عن قوة، واعف عن قدرة. السعادة والواجب الأخلاقي متصلان لا ينفصلان. القناعة كنز لا يفنى. لا تكن كقمة الجبل، ترى الناس صغاراً ويراهم الناس صغيرة. تنكشف الأخلاق في ساعة الشدة. إذا كنت صادقاً فلماذا الحلف. السفر ميزان الاخلاق. ابدأ بإصلاح الأخلاق فإنها أول الطريق. الإرادة هي أم الأخلاق. في البدء يكون الخبز، ثم تكون الاخلاق. أمران يحددان شخصيتك: صبرك حين لا تملك شيئاً، وتصرفاتك حين تملك كل شيء. الأخلاق نبتة جذورها في السماء، أما أزهارها وثمارها فتعطر الأرض. لا يمكن للإنسان أن يصبح عالماً قبل أن يكون إنساناً. التمس لأخيك سبعين عذراً. من إمارات الكرم الرحمة، ومن إمارات اللوم القسوة. إذا جارت في خلقك دنياً، فأنت ومن تجاريه سواء. لا تقل من شأن أحد فالكمال لله وحده، ولا تجاهر بعيوب الخلق وعيبك مدسوس. ليست الأخلاق أن تكون صالحاً فحسب، بل أن تكون صالحاً لشيء ما. لا تدع إصرارك وحماسك ينقلبان إلى عناد وجهل. الأخلاق هي أساس الحياة وأساس النجاح لكل أمة. لا تفخر بما تحمله من شهادات فليست الشهادة دائماً دليلاً على الثقافة الواسعة، لكن الدليل على ثقافتك يتجسد في كلامك وسلوكك. التربية الخلقية أهم للإنسان من خبزه وثوبه. ازرع الخير حتى لو في المكان الخاطيء فسيظل خيراً وسيثمر يوماً ما. العمل هو الوسيلة الوحيدة للتعبير عن الأخلاق. لا مروءة لكذوب، ولا ورع لسيء الخلق. الخوف أبو الأخلاق. تفسد المؤسسات حين لا تكون قاعدتها الأخلاق. على الإنسان أن ينظر لنفسه بتأمل وعمق قبل أن ينتقد الآخرين. حسن الخلق أحد مراكب النجاة. أساس الأخلاق أن تمتنع نهائياً عن الكذب. لا تستعن بظالم على ظالم، حتى لا تكون فريسة للأثنين. بعض الأعمال الحسنة الصغيرة، قد تقيك عثرات الصراط يوم القيامة، فلا تستهين بها. قل الحق وإن كان عليك. إن الله جعل مكارم الأخلاق ومحاسنها وصلاً بيننا وبينه. قال علي ابن أبي طالب: إن كان لا بد من العصبية، فليكن تعصبكم لمكارم الأخلاق ومحامد الأفعال. صلاح أمرك للأخلاق مرجعه، فقوم النفس بالأخلاق تستقم. من علامة حسن الخلق أن تكون في بيتك أحسن الناس أخلاقاً. لا شيء في العالم يفسد الأخلاق كالمال. إن الفعل الأخلاقي هو الذي تحسن بعده بالراحة وغير الأخلاقي هو ما تحسن بعده بعدم الراحة. كن حكيماً له مبدأ فيحترمك الناس من أجله، ولا تكن سفيهاً خالياً من أي منطق فلا يُقيم الخلق حديثك. حسن الخلق يستر كثيراً من السيئات، كما أن سوء الخلق يغطي كثيراً من الحسنات. المرء بالأخلاق يسمو ذكره، وبها يفضل في الورى ويوقر. العشرة السيئة تفسد الأخلاق الحسنة. ليس عيباً أن تعترف بالخطأ، لكن العيب أن نعرف الخطأ ونسكت عليه. يمكن للإنسان أن يدخل قلوب الآخرين دون أن ينطق بكلمة واحدة، إذ يكفيه سلوكه الناطق بالصفات الكريمة والأخلاق الحميدة. اذا أسدى شخص إليك جميلاً فحذار أن تنساه. الناس عقليات وتفاوت فمنهم الغبي وهذا ما يسمى بالساذج، ومنهم الذكي وهذا ما يسمى بالفطين، ومنهم الفطين جداً وهذا ما يسمى بالنبيل أو الخارق، ومنهم الملم ذوالبصيرة الحاضرة في كل أمر وهذا ما يسمى بالحكيم، ومنهم الطبيعي وهذا ما يسمى بالعقلية السائدة. اعمل الخير لأصدقائك يزيذك محبة، واعمل الخير لأعدائك ليصبحوا أصدقاءك. لا تكمل أخلاق المرء إلا إذا استوى عنده مدح الناس وذمهم إياه. في سعة الأخلاق كنوز الأرزاق. إذا استشارك عدوك فقدم له النصيحة، لأنه بالاستشارة قد خرج من معاداتك إلى موالاتك. اصحب الناس بأي خلق شئت يصبحونك.

## حسن الخلق

على الإنسان أن يكون رحيماً، لأن الرحمة تجمع بين البشر، وأن يكون أديباً لأن الأدب يوحد القلوب المتنافرة. إذا تبقى بينك وبين الناس شعرة فلا تقطعها. شينان يثيران في نفسي الإعجاب والاحترام: السماء ذات النجوم من فوق، وسمو الأخلاق في نفسي. رجل بلا أخلاق هو وحش تم إطلاقه على هذا العالم. إياك والرضى عن نفسك فإنه يضطرك إلى الخمول، وإياك والعجب فإنه يورطك في الحمق، وإياك والغرور فإنه يظهر للناس نقائصك كلها ولا يخفيها إلا عليك. لا تنهى عن خلق وتأتي مثله، عار عليك إذا فعلت عظيم. شق طريقك بابتسامتك خير من أن تشقه بسيفك. الخلق من إذا مدحته خجل وإذا هجوته سكت. إذا لم يكن لديك شيئاً تعطيه للآخرين، فتصدق بالكلمة الطيبة، والابتسامة الصادقة، وخالق الناس بخلق حسن. إذا قدرت على عدوك، فاجعل العفو عنه شكراً للقدرة عليه. لا تدع لسانك يشارك عينيك عند انتقاد عيوب الآخرين، فلا تنس أنهم مثلك لهم عيون وألسن. الأخلاق شجرة تنمو وتترعرع كلما سقيت بماء المحبة والوفاء، وهي نجمة تزهو وتتألق في سماء الأخوة والصفاء، وهي جسر ترسو عليه سفن المحبة والوفاء. لا تخجل من إعطاء القليل فإنَّ الحرمان أقل منه. اصحب الناس بمكارم الأخلاق، فإنَّ الثواء بينهم قليل. ما قرن شيء إلى شيء أفضل من إخلاص إلى تقوى، ومن حلم إلى علم، ومن صدق إلى عمل، فهي زينة الأخلاق ومنبت الفضائل. لا شيء في العالم يفسد الأخلاق كالمال. الوجه المصون بالحياء كالجوهر المكنون في الوعاء. احرص على أن يكون الوجه الذي تراه في المرأة كل صباح مشرقاً، فقد لا تراه بقية اليوم، ولكن الآخرين سوف يرونه. لا تياسوا فليس اليأس من أخلاق المسلمين. لن تستطيع العطاء بدون الحب، ولن تستطيع أن تحب بدون التسامح. إن النفاق هو زيف أخلاقي يبرهن على قيمة الأخلاق الصحيحة. أدنى أخلاق الشريف كتمان سره، وأعلى أخلاقه نسيان ما أسر له. لا تضع سُلّمك على الحائط الخاطئ، حتى لا يكون على حساب كرامتك أو أهلك أو دينك. إذا أصيب القوم في أخلاقهم.. فأقم عليهم مأتماً وعويلاً. الاتحاد ثمرة لشجرة ذات فروع وأوراق وجذوع وجذور، هي الأخلاق الفاضلة بمراتبها. إذا أردت أن تعرف أخلاق رجل فضع في يده سلطة ثم انظر كيف يتصرف. لا تطلب من الغير تمجيد عقليتك، بينما أنت لا تحترم عقليتهم.

من اعداد التلميذ احمد راشد



## قواعد التصرف السليم في المدرسة



يعكس أسلوب تعامل الطالب مع أساتذته ورفاقه في المدرسة، مدى حسن تربيته وإلمامه بالسلوكيات السليمة، التي يجب عليه أن يتبعها أثناء وجوده في المدرسة. وحتى يتمكن الطالب من الاستفادة القصوى من حصصه الدراسية، عليه أن يلتزم بقواعد التصرف السليم في الصف.

مع بدء الاستعداد لعودة أطفالهم إلى المدارس، ينهمك الأهل في تجهيز أدوات القرطاسية ولوازم المدرسة، من شنط وكتب ودفاتر وأقلام وغيرها، كما يسارعون إلى شراء الملابس والأحذية الجديدة وترتيب أوقاتهم، بحيث تتناسب مع دوام المدرسة. لكنهم يتناسون في خضم تلك الاستعدادات، تعليم أطفالهم كيفية التصرف السليم داخل المدرسة. علماً بأن تزويد الطالب بتلك القواعد الأساسية في التعامل مع الأساتذة والمسؤولين والرفاق في المدرسة باحترام ورفق، يمنحه فرصة ثمينة لتحقيق النجاحات خلال سنته الدراسية، ويجنبه الكثير من المشكلات التي ممكن أن تقف عائقاً أمام تقدمه وتطوره في حياته لاحقاً. فما هي السلوكيات التي يجب عليك يا عزيزتي أن تعلميها طفلك، كبيراً كان أم صغيراً، وأن تحرصي على التزامه بها في المدرسة؟

- ارتداء الملابس المناسبة: إذا كان طفلك يرتاد مدرسة تلزم تلاميذها بارتداء الزي المدرسي، فلا مشكلة لديك. وفي حال العكس، وجب عندها التأكيد لطفلك أهمية ارتداء الملابس المناسبة للصف، فلا يجوز مثلاً للطالبة أن ترتدي ملابس سهرة أو تضع الأكسسوارات أو الماكياج لدى حضورها الحصص الدراسية، مهما تكن سنّها. فحتى طالبات الجامعة، عليهنّ التقيد بارتداء أزياء محتشمة وخالية من الزركشات والاكسسوارات التي لا فائدة لها، سوى البهجة غير الضرورية، أو إصدار الأصوات المزعجة وإعاقة حركتهنّ أثناء الدراسة. كذلك الأمر بالنسبة إلى الطلاب الذكور، إذ يجب التشديد عليهم لارتداء البنطلونات ذات القصات المتقنة والتي لا تظهر أجزاء من أجسامهم. فلا يجوز أن تتركى ابنتك المراهق مثلاً يذهب إلى مدرسته مرتدياً تلك، التي تظهر ملابسه الداخلية، أو قميصاً ممزقاً أو مكتوباً عليه عبارات غير لائقة بلغة أجنبية. شديدي على أهمية أن

## قواعد التصرف السليم في المدرسة

يكون مظهره لائقاً حتى يقال عنه إنه تلميذ أنيق. ولنا في العدد المقبل حديث عن كيفية تعليم طفلك اختيار الملابس المناسبة له.

- الحفاظ على النظافة الشخصية والترتيب: من غير اللائق أن يتوجه طفلك إلى المدرسة من دون أن يكون قد اغتسل وأخذ دشاً صباحياً، وقام بتفريش أسنانه وقص أظفاره. فهذه أمور يجب تعويده عليها منذ الصغر، والحرص على أن ينتبه لها يومياً العناية بنفسه، لأن النظافة الشخصية مهمة جداً لصحته كما أنها تزيد من ثقته بنفسه، فلا يشعر بالارتباك أو بالقلق من كون مثلاً رائحته غير زكية، أو ملابسه غير نظيفة. علميه أن يسارع إلى غسل يديه بعد استخدامه المراحيض في المدرسة، وأن يحرص على عدم تلطيخ ملابسه بالأوساخ قدر الإمكان إلى جانب النظافة، تأتي قاعدة الترتيب بالأهمية ذاتها، لأن الطالب الذي لا يعرف كيفية ترتيب أغراضه وكتبه والحفاظ عليها، يوحي بأنه شخص مستهتر لا يمكن الاعتماد عليه في تحقيق أي إنجاز. من هنا، وجب التشديد عليه يومياً بضرورة ترتيب أوراقه في الصف وفي البيت، من خلال التخلص من تلك التي لا يحتاج إليها ورمي الأقلام القديمة غير الصالحة للاستخدام. يمكنك مثلاً مساعدته على وضع جدول بالأغراض التي يحتاج إليها، ثم تعليمه كيفية تصنيف أوراقه أو دفاتره. كما يجب أن يعي أنه مسؤول أيضاً عن نظافة صفه وترتيبه.

- احترام الآخرين: لا يوجد أسوأ من الطالب الوقح وقليل التهذيب واللامبالي بالآخرين، لأنه غالباً ما يكون مصدراً للمشكلات وإزعاج الآخرين. وقد يمضي أغلبية وقته معاقباً أو معزولاً، ولا أحد يحب التعامل معه. من هنا، يجب توجيه طفلك وتعليمه ضرورة احترام الآخر، من أساتذة وطلاب ومسؤولين في المدرسة، من خلاللقاء التحية والمصافحة وقول الكلمات السحريتين: "شكراً" و"من فضلك" لدى طلب شيء ما. من المهم أن يعي طفلك ضرورة إظهار الاحترام والامتنان لدى تلقيه مساعدة أو مدحاً من الآخرين. كما يجب تعليمه أهمية احترام أفكار الآخر ومعتقداته وعاداته ومستواه المادي، لاسيما أنه في المدرسة ممكن أن يلتقي طلاباً من مختلف الثقافات والأعراق والديانات. اشرحي له مدى أهمية وحساسية هذه الأمور بالنسبة إلى الناس وكم هو مؤلم أن يسخر من معتقدات الأشخاص وطقوسهم ويُقلل من احترامهم. كذلك يجب أن تُشدد على طفلك بضرورة التحدث مع الأستاذ في الصف بلطف واحترام. فمن غير اللائق أن ينادي الطالب أستاذه بأسماء أو صفات مختلفة كأن يقول له: "أنت يا هذا" أو "هاي إنت اللي واقف جنب السبورة"، أو أن يرد عليه بنفور وبعصبية.

- الإصغاء والانتباه في الصف: على طفلك أن يصغي جيداً إلى ما يقوله الأستاذ في الصف، وأن يكون منتبهاً للشرح وجاهزاً للرد على سؤال يطرح عليه.

- المشاركة داخل الصف: تُعتبر المشاركة في الصف في أهمية الإصغاء، إذ لا يجوز للطالب أن يكون غير مُبالٍ بما يجري من حوله، وكأنه يعيش في عالم آخر داخل الصف. شدد على طفلك بأن يبادر دوماً إلى الإجابة عن الأسئلة، حتى ولو كانت أجوبته خطأ، فهذا دليل على أنه يرغب في المشاركة وتعلم المزيد. وليعرف أن الأستاذ لا ينزعج من الطالب الذي يجيب خطأ، بل إن دوره يقتصر على تصحيح الأخطاء والتعليم، وتزويد الطلاب بالمعلومات الصحيحة.

- عدم تعريض نفسه أو الآخرين للخطر: للجميع الحق في الشعور بالأمان في المدرسة، من الطلاب وصولاً إلى المدير. لذا، احرص على أن يكون طفلك مدركاً الأعمال التي يمكن أن تسبب خطراً على الآخرين.

- الوقوف في الطابور: يُعتبر النظام من الأشياء المهمة في حياة الإنسان، لأنه يهذب النفس ويصقل المهارات. لذا، علمي طفلك أن يلتزم بالنظام ويحافظ عليه.

- رفع اليد عند الرغبة في الحديث في الصف: اشرحي لطفلك أنه من غير اللائق أن يتحدث في الصف من دون طلب الإذن من أستاذه. فمع وجود 30 طالباً في الصف، فإن أحداً لن يتمكن من سماع أي شيء لو قرر الجميع التكلم في الوقت ذاته. من ثم فإن القاعدة الأساسية التي يجب أن يلتزم بها، هي رفع يده عندما يريد أن يستفسر عن أمر ما أو الإجابة عن سؤال



## قواعد التصرف السليم في المدرسة

طرحه الأستاذ. لأنه في بعض الأحيان يوجه المعلم سؤالاً إلى تلميذ ما بهدف تقييمه واختباره، ولا يجو أن يجيب هو بدلاً من أفهمي طفلك أنه لا يجوز له ترك مقعده إلا بعد الحصول على إذن بفعل ذلك، كما لا يحق له التجول داخل الصف حتى لا يشتت انتباه المعلم ورفاقه. عليه أن يعي أيضاً أنه عندما يبدأ الأستاذ في شرح الدرس، أن يلزم مكانه ويصغي جيداً إلى ما يقوله.

- الالتزام بقوانين المدرسة: هذه القوانين موجودة لتنظيم حياة الطلاب والمعلمين داخل المدرسة، والالتزام بها يعني تسهيل التعامل مع الآخرين. أما خرقها وتجاهلها، فيعنيان حدوث فوضى تؤدي إلى ضياع السنة الدراسية بأكملها ربما. لذا، شددى على طفلك أن يلتزم بالتعليمات التي يعطيها الأستاذة.

- عدم جلب الموبايلات أو أي أجهزة إلكترونية أخرى إلى داخل الصف: من غير اللائق أن يقوم الطالب بالتحدث على الهاتف أو الاستماع للموسيقى أو مشاهدة فيلم أو صور على جهاز الكمبيوتر أثناء قيام الأستاذ بشرح مادة ما. لا يمكن للطلاب استخدام تلك الأجهزة الإلكترونية داخل الصف، إلا بغرض الدراسة والتعلم.



من اعداد التلميذ لآتين خالد

## صفات المرأة المسلمة



ما اجمل اخلاق النساء: صفات المرأة اجمل نساء الارض صفات المرأة المسلمة ما هو دور المرأة في المجتمع كَرَمَت المرأة في الإسلام أيما تكريم ، فبعد أن كانت الحضارات السابقة تنظر إلى المرأة نظرةً ماديةً تستند إلى المتعة و الزينة فقط ، جاء الإسلام ليعلي من قيمة المرأة و يسعى لتزكيتها بالأخلاق الرفيعة لتسمو كالنجوم في كبد السماء ، فالنساء رياحين بلا شك كما قال الشاعر و البشر تعشق شم الرياحين ، و النساء هن شقائق الرجال ، و هن نصف المجتمع ، فلا قيمة لأي مجتمع و أمة بدون النساء ، فمن مجتمع النساء تخرج المربيّات الفاضلات و الأمهات الصالحات و العابدات القانتات ، فالمرأة صاحبة الخلق الرفيع هي المرأة صحيحة العقيدة مع ربها ، فهي تؤمن بقضاء الله و قدرته ، و هي مؤمنة بأن هذه الحياة إنما هي دار ابتلاء ، و قد ضربت عددً من النساء قديماً أروع المثل في الصبر و الإيمان ، فانظر إلى امرأة ابراهيم عليه السلام هاجر كيف صبرت و رضت بأمر الله حين تركها إبراهيم و ابنها إسماعيل بأرضٍ غير ذي زرع بدون ماء حتى أتاه أمر الله ، و انظر إلى أم أيوب الأنصاري حين مات ابنها ، فتجمّلت في تلك الليلة و تعطّرت لزوجها و هي راضيةً بقضاء ربها ، بل و حين قضى زوجها وطره منها أخبرته بموت ابنها بأسلوبٍ فذٍ يمثل أعلى مراتب الإيمان و التسليم بقضاء الله . و المرأة صاحبة الخلق مؤتمنةً على أسرار بيتها و زوجها ، حافظةً للغيب ، لا تتشغل بالقليل و القال و كثرة السؤال ، قليلة الكلام إلا بما قلّ و دلّ ، لا تغتاب و لا تنمّ و لا تتجسس و لا تشمت ، بعيدة عن السبّ و اللعن و آفات اللسان ، حافظةً لحقّ زوجها عليها ، ودودٌ ، ليتة العريكة ، سهلة الجانب ، تألف و تولف ، و هي المرأة التي تزيّن شفاهاً بذكر الرحمن ، و تكحلّ عينها بغضّ البصر ، و تنور وجهها بقيام الليل و التهجد لربها سبحانه.

من اعداد التلميذ أنيس حميده







## EXPERIENCE OF A LIFETIME



**B**onjour je m'appel Amir et je suis un étudiant dans l'école SZIA (Sheikh Zayed International Academy). Je vient de L'Algérie aux Pakistan et je trouve Pakistan bien mais les service de électricité et wifi n'est pas bien.

Ici le climat dans l'hiver est normal mais le printemps est comme l'été par ce que il fais très chaud dans le printemps est trois fois plu pire on été. L'école a un zoo, une piscine, une salle de sport, un gym, une place pour jouer le cricket, basketball et football. La cafeteria devoit servir des repas pakistanais ou libanais comme ou des repas américains.

Dans cette école en a deux pause et dans le premiere repos la nourriture et a acheter avec de l'argon qui est fais par l'école, pour les avoir le matin par a la secrétaire et donne combien d'argon ta ou acheté le livre de coupon pour Rs.5000. Les pris pour des cookies et jus et Rs.30, pour pizza c'est Rs.70, pour des sandwich et du zaatar pour Rs.120, et beaucoup d'autres et quelque truc sont pour Rs.50.

Le repos numero deux c'est son argent except les mardi. Mardi le repos numero deux qui est le déjeuner la nourriture est a Rs. 200 ou Rs.150.

Après tous j'aime cette école et le system et IB.

By : Amir Mokrane Benkelai - Grade 6





# Students' Poetry





## PAIN

I'm sitting on the floor  
I'm crying so much more  
trying to fight this pain  
trying to forget your hate  
sitting here with all the regret  
fear, growing so much more  
all in a sudden jolt  
flowing freely the way i want to feel  
are the tears that they cannot feel

I'm sitting on the floor  
holding my hand out  
I'm holding a bottle  
a bottle filled with remorse  
I'm crying so hard  
the pain is unbearable  
I'm feeling so weak and all around is bleak

I'm sitting here on this floor  
My hand on my head  
crying like crazy  
trying to take this pain away  
I'm trying my best trying to fight  
my eyelids feel heavy  
my body is not steady  
and I don't think ill ever be ready

deep..deep..deep..deep  
I'm laying on a bed  
I'm so confused  
where am i?  
my throat feels sore  
my body screams in pain  
I'm looking around  
I'm in a small white room  
I fall in the storm of regret

By : Qasim , Doyo , Ahmed - Grade 8







## ACROSTIC POEM

My name is magnificent  
All my life, I will shine like a star  
Happy I will always stay  
Riding a horse like a princess  
On my face there is a shine  
Sparkle all night to give light  
Hand in hand, I will walk with my family

By : Mahrosh Amir - Grade 5

## A CHILD'S THOUGHTS

At ten when I go to bed,  
Many sweet dreams come in my head,  
Like I am sliding on rainbows,  
My favourite flower Jasmine grows,  
And unicorns fly in the sky,  
And there on the flying carpet I lie,  
The shine falls as snow,  
And then the stars start to glow,  
I find so clearly in my head,  
At ten when I go to bed

By : Mahrosh Amir - Grade 5



## THE WIND

I wonder where the wind goes,  
It goes up the hills and blows,  
Now where is my kite?

It's so dark there is no light,  
The weather is so cool so,  
I couldn't swim in the pool.

There is a tornado so I'll go,  
Round and round and round,  
And round and then fall.

By Xeenia of Grade 3

## WIND BLOWS

Wind blows the leaves,  
Trees will fall,

Sand will come in to my eyes,  
Maybe a tornado is brewing?

We can fly the kite,  
It will be Autumn,

The air is cold,  
It is a very windy day.

By Saleh of Grade 3

## THE MOJO BIRD

There was a bird... it had four wings and was  
so colourful,  
It lived in a rainforest and it was so noisy,  
it used to say "Tuck, tuck," all of the time,  
When it saw a human it used to lay eggs  
underground.

It had eyes as black as coal,  
Feathers as red as strawberries,  
Claws as sharp as glass,  
A short orange beak,  
Pink wings,  
A sparkly beard too.

The bird's name is Sparkle and she is so  
popular.  
There are many of these birds in America.

By Bisan of Grade 3



## TONGUE TWISTER SNAILS

Sailing snails,

Spinning snails,

Skipping snails,

And snoring.

Snails.... all of them are boring!

By Dansa of Grade 3



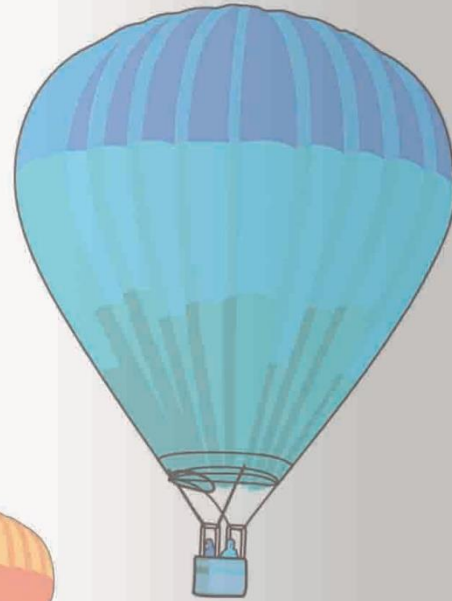




## HELIUM SONG

Once upon a time,  
Not long ago,  
I was home, my comfy home.  
I was feeling so bored,  
so i asked my mom for some money,  
My money..her money,  
So that i could go inside an air balloon.  
I just want to say that i'm not going down  
below,  
Oh no,  
Too slow,  
i'm going high.. So high ... really high,  
Im almost in the sky.  
The clouds so white,  
like shiny diamonds in a kite,  
I see the people look like ants below,  
And i saw a tree like a giant uh oh,  
I could barely hear a baby boom,  
And this is the end of my song,  
So long,  
Farewell!

By Bassel Adel - Grade 3



## MY TRAVEL IN A HELIUM BALOON

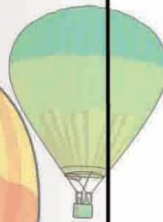
One day my father took us all out for a  
surprise,  
I was so excited,  
I had to blink twice.

The surprise was a gas balloon,  
He said its name was helium,  
A hot air balloon,  
Oh what a delight!

Then my father says to me "Sit inside, we can  
fly and see what's going on."  
I did as I was told,  
I flew into the sky,  
There I saw tiny cars and people saying  
"hello."

I saw a small little police car,  
Driving after a thief,  
I saw a plane and an air force...  
And then I went down.

By Mohib of Grade 3.





## HOT AIR BALLOON

One day, I was feeling bored,  
Sitting here alone at home,  
Thinking what to do...oh what to do,  
So then I saw a lady,  
She was getting in to a balloon,  
I ran outside and asked her can I come too,  
She said "Yes of course  
So I sat comfortably in,  
Then we went so high in the sky.

We went above some shops,  
I saw some cars, motor bikes, people and  
much more.  
And the people were as small as ants.

I saw some dogs; birds and zoos.  
We went above beaches, rivers, ponds and  
oceans.

But then it started to rain, for a while,  
Oh It was lots of fun.  
I hope you enjoyed my rhythm song story,  
Oh please do come along too.

By Xeenia - Grade 3

## SAILING THROUGH THE SKY

Once I was travelling in an air balloon,  
I saw some trees, some shops and some cars,  
I saw people so tiny,  
They looked like little dots,  
And the cars looked like toy cars.  
I was close to the ocean and then I saw a  
traffic jam,  
Like a heard of ants going to their home,  
And then I saw a bunch of houses,  
They looked like a line of people.  
I saw some sharks and some whales  
And then I saw some birds,  
A sign coming from beaches,  
What is that sign, I don't know!  
I saw many trees and some animals too,  
I heard some people saying "Help us!"  
When I saw a broken plane,  
I knew what I must do,  
I said "Let me call for help," and then I saw a  
military ship,  
I gave them some money,  
Then they knew what they must do,  
They went to save those people,  
They lived happily ever after  
While I was happy in my balloon.

By Anas and Abdullah - Grade 3





## CHOOSE TO BE HAPPY

Choose to be happy,  
Choose to feel great,  
Choose not to let things make you irate.

I know that some people are not feeling  
great,  
And I know that some people just know how  
to hate.

And I wish that all people could be healthy  
and strong,  
And I wish that all people would just get  
along.

If wands could be waved, and the world  
would be cured,  
I'd wave that big wand, you can be assured.  
But I'll do what I can every day I am here,  
And try to remember "the good," year to  
year.

And I choose to be happy,  
And I choose to feel great,  
And I choose not to let things make me irate!

By: Doyo Abdikadir - Grade 8

## POEM ON LIFE

All that I have learned from my life

Is that life hurts a lot more than death

Silence is the powerful scream

But no one understands

Trust is like a paper

Once its crumpled, it can't be perfect again.

Life is full of fake people

And only some of them value your trust

So life is a one time chance

Use it wisely and don't let the world change  
your smile.

by Ayesha, Mahnoor, Aisha Javed - Grade8  
Maham - Grade 9



## SEASON POEM

The first is fall,  
The most magical of all.  
A season full of leaves,  
Is the one to believe.

Then come the frosty winter winds,  
Hard to bare,  
The snowflakes dancing,  
Upon the rear

Next comes the one that everyone loves  
A season full of blooms,  
Flowers breathing out their sweet perfumes.

Here comes the season tickled with sunshine.  
Eating our ice-creams with delight  
And wishing our schools a warm goodbye!

By Zahra Aziz - Grade 6

## 4 SEASONS

Autumn comes first  
In which leaves will burst  
Crisp leaves of gold  
My attention, they hold

Winter comes with its frosty morning  
Crystals of ice, looking so adorning  
A scene like the snow-globe,  
That's sitting in my wardrobe

Here comes spring  
With tiny birds that sing  
Vibrant flowers blossom  
That make me feel awesome

Finally, it's summer  
Its burning days a bummer  
I feel like going to the beach  
And wish in no time I could reach

By Kynaat Raima - Grade 6





## POEM ABOUT LIFE

Life is an opportunity, benefit from it  
Life is beauty, admire it  
Life is a dream, realize it

Life is challenge, meet it  
Life is a duty, complete it

Life is a game, play it  
Life is a promise, fulfil it

Life is a sorrow, overcome it  
Life is a song, sing it

Life is a struggle, accept it  
Life is tragedy, confront it

Life is adventure, dare it  
Life is luck, make it

Life is too precious, do not destroy it  
Life is life, Fight for it

By: Ayesha Aryan - Grade7

## TIME TO BELIEVE

To believe is to know that  
every day is a new beginning.  
Is to trust that miracles happen,  
and dreams really do come true.

To believe is to see angels  
dancing among the clouds,  
to know the wonder of a stardust sky  
and the wisdom of the man in the moon.  
To believe is to know the value of a nurturing  
heart,  
the innocence of a child's eyes  
and the beauty of an aging hand,  
for it is through their teachings we learn to  
love.

To believe is to find the strength  
and courage that lies within us  
when it's time to pick up  
the pieces and begin again.

To believe is to know  
we are not alone,  
that life is a gift  
and this is our time to cherish it.

To believe is to know  
that wonderful surprises are just  
waiting to happen,  
and all our hopes and dreams are within reach.

By: Amber Hussam - Grade 7



## BIG THINGS

Life is not forever, so make best of it  
smile to make the world smile  
think about the future, it lies in your hands

Happy days come to those who wait,  
Embrace the glorious mess you are,  
So smile to make your life better

Everyone wants happiness  
no one wants pain  
But you can't have a rainbow  
without a little rain

Difficult roads often lead to beautiful  
destinations,

Enjoy the little thing in life,  
for one day you'll look back,  
and realize they were big things

By Aisha Javed - Grade 8

## IMPORTANT THINGS IN LIFE

The most important TIME in your life is now;

The most important QUESTION in your life is

"What are you going to do now and in the  
future?"

The most important ACTION in your life is  
Thinking;

The most important PERSON in your life is  
you.

Therefore don't procrastinate;

Know what you are going to do

Think things through And love yourself in

order to love another

By Fatima Anwar - Grade 8





## “PUBLIC SPEAKING COMPETITION”

Public Speech and debate sharpens student's ability to think and listen critically, and articulate their thoughts confidently and persuasively. No matter how our children are bent, the ability to analyze ideas, and articulate their views confidently and persuasively will set them apart in whatever field they pursue.

We at Sheikh Zayed International Academy involved our students from Grade 1 till Grade 12 in Public Speech competitions throughout the term in order to develop higher - level thinking skills through application, analysis, synthesis, evaluation and creativity.



They understand what they believe about the issues that confront them in life and why. Students learned more about their world and the policies and value system that affect them and their communities as a whole.

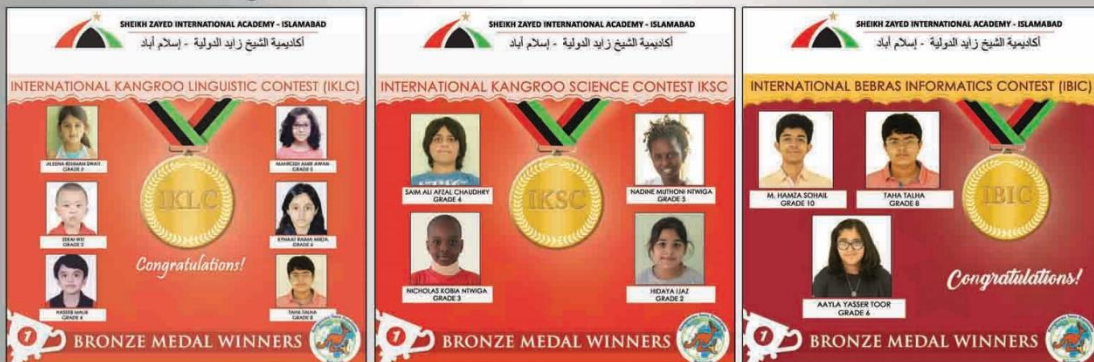
Public speaking helped the students to improve their knowledge because the preparation that goes into a speech and the fact that they had to work out how to communicate to others effectively made them understand the content in a much better way.





## “INTERNATIONAL KANGOUROU FRONTIERES CONTESTS”

The Kangourou Sans Frontieres-Pakistan brings together the experience of education experts from around the world. It aims to promote a culture of critical and clear thinking as well as good communication skills. KSF intends to contribute in the educational progress of schools worldwide in several different ways, which includes the organizing of world's largest mathematics contest and an annual international linguistic contest.



The contests provide an international recognition to the school children at a very early stage of their life. Sheikh Zayed International Academy with collaboration with KSF gave this opportunity for the students to participate in all the contests organized by Kangourou Sans Frontieres.



Through participation in International Kangourou Mathematics Contest we gave our students confidence in their ability for comprehending mathematics, help them to understand how mathematics applies in nature's laws and humans' lives, develop their ability to derive pleasure and satisfaction through intellectual activities and show that mathematical education is crucial in every aspect of life. Similarly our students actively participated in International Kangaroo Linguistic Contest (IKLC) and International Bebras Informatics Contest (IBIC) and scored excellent results.





## “SZIA POLICE DEPARTMENT”

Sheikh Zayed International Academy - Islamabad has launched the Police Squad for the Academic Session 2016-2017.

The Police has the right and duties to assist the students, the teachers and the administration to maintain a good order in the school and their own classroom. Students on Police duty are responsible for supervision of school property during breaks and activities, escorting the fellow students to and from the subject rooms, supervision for the cleanliness of the classroom and many other duties which include maintaining discipline, also to ensure that the process of queuing for lunch is carried on in an orderly fashion, prevent running in the corridors and the habit of joining the queue by an unauthorized route.



## “SZIA AN IB WORLD SCHOOL”

We proudly share the good news that “Sheikh Zayed International Academy is an IB school” for the International Baccalaureate Diploma Programme. We are in candidacy phase for the IB Primary Years Program and IB Middle Years Program.

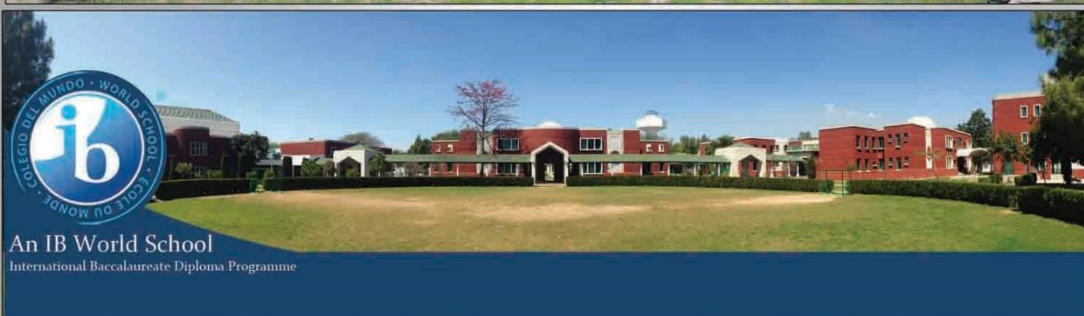
IB world schools are those that share a common philosophy and commitment to high quality; challenging, international education. These schools are present in 145 countries offering various programs to 1,099,000 students worldwide.

The IB philosophy is to foster tolerance and inter-cultural understanding among young people through a specific method of teaching. This method of teaching, also known as a “curricular framework”, incorporates critical thinking, problem solving, and exposure to a variety of view points.

The IB philosophy emphasizes:

- Awareness of the similarities and differences among many cultures, understanding issues on an international scale, and responsible citizenship.
- The inter-relatedness of various disciplines and issues.
- A “Socratic” (question-and-answer) form of achieving knowledge in the classroom
- Student-centered inquiry and communication

To promote its philosophy, the IBO has developed four educational programs: The Primary Years Program (PYP), the Middle Years Program (MYP), the Diploma Program (DP) and the International Baccalaureate Career Certificate (IBCC).





## “SZIA AN IB WORLD SCHOOL”

The PYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child as an inquirer, both within and beyond the classroom.

The IB Middle Years Program (MYP), is designed for students aged 11 to 16 which spans grades 6 through 10, is a framework for teaching that benefits ALL students. The MYP framework addresses a wide range of learning styles, involves all students in their own unique learning processes, and gives the students a standard, internationally accepted foundation of knowledge. The MYP is a comprehensive program of academic challenge and life skills appropriate to this age group.

Further through the Diploma Program, schools are able to develop students who:

- have excellent breadth and depth of knowledge
- flourish physically, intellectually, emotionally and ethically
- study at least two languages
- excel in traditional academic subjects
- explore the nature of knowledge through the Programme's unique theory of knowledge course

At Sheikh Zayed International Academy it is our mission to provide our students with the best quality education that ensures their holistic development and definite success in the professional world. We believe that IB Programs, which are based on the philosophy of enquiring and challenge taking attitude, are the best choice for the students of the present world and we are set to start the implementation of all three programs from August 2017.





# SZIA

R O L L O F

# HONOUR







## ★ SZIA HIGH ACHIEVERS ★



Jimmy Byun  
96.8 %



Xunairah Yasir  
96.83%



Ayaana Jawad  
95.5%



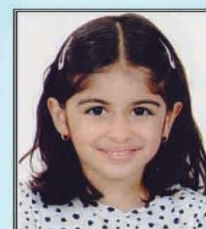
Hira Bilal  
95.67%



M. Abdullah  
92.58%



Amna Anwar  
92.67%



Zaina Abdul Aziz  
92.33%



Zekai Wei  
93.48%



Shahad Ebrahim  
92%



M. Ahmed Mehar  
95.08%



Aleena Rehman  
90%



Anaya Farooq  
94.56%



Hidayat Ijaz  
95.17%



Laiba Adnan  
96%



Muhammad Khan  
95.75%



Muntaha Adnan  
96.17%



Bisan Munadil  
93.92%



Xeenia Yasir  
91.5%



## ★ SZIA HIGH ACHIEVERS ★



Areej Shahid  
92.33%



Saim Ali Afzal  
91.67%



Mahrosh Amir  
96.83%



Mikael Adnan  
92%



Mahnoor Jamal  
93.66%



Tanya Jamal  
94.50%



Ahmad Munadil  
88.6%



Nadine Muthoni  
94.70%



Malaak Rehman  
96%



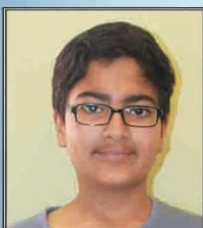
Safa Iman  
91.58%



Kynaat Raima  
91.33%



Isa Adnan  
93.33%



Ammaar Rashid  
89.5%



A'ayla Yasser Toor  
93.41%



Muhammad Sohaib  
88.13%



Mahnoor Amir  
94.56%



Qasim Qureshi  
87.56%



Ines Hamida  
85.69%



M. Abdurahman  
85.58%





# BOARD OF TRUSTEES R O L L O F HONOUR





Street # 8, H-8/4, Islamabad

Ph: +92-51-4939298, +92-51-4939299

Fax: +92-51-4863383

Email: [info@szia.ae](mailto:info@szia.ae)

Web: [www.szia.ae](http://www.szia.ae)

